

Notes

1. Overarching learning goals

The Weinberg College degree requirements are guided by a set of overarching imperatives that Weinberg students develop in their undergraduate studies and continuously throughout their lives – **Observe, Critique, Reflect, Express**. Rather than representing distinct skills or competencies that can be clearly delineated from each other, we view this set of four imperatives as characterizing the active process of understanding, or intellection, that Weinberg students develop in their courses as well as in their extra- and co-curricular activities.

Weinberg students learn to...	This means...
Observe	Weinberg students: <ul style="list-style-type: none">• cultivate curiosity• seek encounters with the world, both on campus and beyond
Critique	Weinberg students develop: <ul style="list-style-type: none">• the ability to make reasoned decisions• the ingenuity to develop hypotheses based on empirical evidence• the critical skills to become informed interpreters of information• an understanding of how to approach a moral problem• the capacity to differentiate between trustworthy and unreliable information
Reflect	Weinberg students gain: <ul style="list-style-type: none">• a consciousness and understanding of their place in the world that is both historical and global• an understanding that one's perspective is the product of interconnected webs of people, ideas, and events
Express	Weinberg students improve their ability to: <ul style="list-style-type: none">• articulate their ideas in oral, written, visual, digital, and other media• assemble narratives, explanations, data, and arguments that navigate carefully ordered evidence

2. First Year Fall Quarter (Q1) Seminar

Current requirement	Proposed requirement
<u>First-Year Seminars</u> : You must take two seminars over the course of your first year.	<u>First-Year Fall Quarter Seminar</u> : You must take one <i>First-Year Fall Quarter Seminar</i> .

First year seminars are small classes in which faculty members from across the college help students hone the skills essential to thriving in a diverse and inclusive academic community. All seminars reflect the particular scholarly interests of the faculty so that students can engage in this learning within the context of an academic field that interests them.